*Name	* Period #	*Class #

Weekly Monitoring Log for Monday, 4/22/19 - Friday, 4/26/19

Quarter 4, Week 5 (Green)

Current	Learning	Goals:
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TSW be able to describe how populations fluctuate within their environment (depending on energy transfer, biological accumulation, limiting factors, predator-prey relationships, and carrying capacity).

4 In addition to score 3, the student can help teach or mentor his/her peers and apply his/her knowledge to real world scenarios.

TSW be able to describe and graphically represent how populations of organisms fluctuate within their environment depending upon all of the following:

- O Energy Transfer
- o Biological Accumulation
- o Limiting factors
- o Predator-prey relationships
- o Carrying capacity
- 2 TSW be able to describe how populations of organisms fluctuate within their environment (depending upon 2 of the 3 following elements).
 - o Energy Transfer
 - o Biological Accumulation
 - o Limiting factors
 - o Predator-prey relationships
 - o Carrying capacity
- TSW be able to describe how populations of organisms fluctuate within their environment (depending upon 1 of the 3 elements).
 - o Energy Transfer
 - o Biological Accumulation
 - o Limiting factors
 - o Predator-prey relationships
 - Carrying capacity
- 0 Even with help, the student experiences no success

MONDAY:

*Response to Warm-Up Prompt:	*Today I learned	
*Rate yourself on the Learning Goal & Scale and	*Were you absent today? (yes or no):	
explain why you gave yourself that score:	If so, did you check Mr. Pysher's webpage at	
	https://www.cusd80.com/Page/76352 to preview	
	what you missed? You can pick up work sheets	
	and note sheets when you return to school.	

TUESDAY:

*Response to Warm-Up Prompt:	*Today I learned	
*Rate yourself on the Learning Goal & Scale and	*Were you absent today? (yes or no):	
explain why you gave yourself that score:	If so, did you check Mr. Pysher's webpage at	
	https://www.cusd80.com/Page/76352 to preview	
	what you missed? You can pick up work sheets	
	and note sheets when you return to school.	

WEDNESDAY:

*Response to Warm-Up Prompt:	*Today I learned
*Rate yourself on the Learning Goal & Scale and	*Were you absent today? (yes or no):
explain why you gave yourself that score:	If so, did you check Mr. Pysher's webpage at
	https://www.cusd80.com/Page/76352 to preview
	what you missed? You can pick up work sheets
	and note sheets when you return to school.

^{* =} mandatory

*Name	* Period #	*Class #	
THURSDAY:			
*Response to Warm-Up Prompt:	*Today I learned		
*Rate yourself on the Learning Goal & Scale and explain why you gave yourself that score:	*Were you absent today? (yes or no): If so, did you check Mr. Pysher's webpage at https://www.cusd80.com/Page/76352 to preview what you missed? You can pick up work sheets and note sheets when you return to school.		
FRIDAY:	,		
*Response to Warm-Up Prompt:	*Today I learned		
*Rate yourself on the Learning Goal & Scale and explain why you gave yourself that score:	*Were you absent today? If so, did you check Mr. F https://www.cusd80.com/ what you missed? You cand note sheets when you	Pysher's webpage at //Page/76352 to preview can pick up work sheets	
Current Science LETTER Grade: *Summary of what I learned in science this week: Other information I want Mr. Pysher to know about	t this week:		
*Student Signature:	*Date:		
*Parent Signature:	*Date:		

^{* =} mandatory